# **Research & Sovereignty**

### Deana Around Him, DrPH, ScM Leander "Russ" McDonald, PhD Don Warne, MD, MPH



This presentation is supported by the National Institute on Minority Health and Health Disparities of the National Institute of Health under Award Number u54MD008164 (PI – Elliott)

### **RESEARCH & SOVEREIGNTY**



2015 Collaborative Research Center on American Indian Health Summit June 11, 2015 Rushmore Plaza Holiday Inn Rapid City, South Dakota Leander R. McDonald, PhD, President, UTTC

### Introduction

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- United Tribes Technical College (UTTC) was founded in 1969 as an intertribal organization, the United Tribes of North Dakota Development Corporation
- The nonprofit corporation is chartered in the State of North Dakota by the five North Dakota tribal nations to include: Mandan, Hidatsa, Arikara Nation, Spirit Lake Tribe, Sisseton Wahpeton Oyate, Standing Rock Sioux Tribe, and Turtle Mountain Band of Chippewa Indians
- The ten member UTTC Board of Directors directs activities and is comprised of the chairperson and one delegate from each of the five North Dakota Nations.
- UTTC is a member of the American Indian Higher Education Consortium (AIHEC) comprised of 37 tribal colleges, 36 in the United States and one in Canada



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### MISSION STATEMENT

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United Tribes Technical College is dedicated to providing American Indians with postsecondary and technical education in a culturally diverse environment that will provide self-determination and economic development for all tribal nations.



### Sovereignty Definition

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- According to the National Congress of American Indians (NCAI), Sovereignty is a legal word for an ordinary concept—the authority to self-govern. Hundreds of treaties, along with the Supreme Court, the President, and Congress, have repeatedly affirmed that tribal nations retain their **inherent** powers of self-government. These treaties, executive orders, and laws have created a fundamental contract between tribes and the United States. http://www.ncai.org/policy-issues/tribal-governance
- Individual perception of sovereignty in contemporary times is based in land and the ability to govern within the lands we occupy
  - Ex. We own land on Spirit Lake Reservation...



### Historical Research Context

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 Research is not a new concept to Native populations
 Ex. Oral tradition – grass dance story



### Community Based Research Definition

- According to the Agency for Healthcare Research and Quality, four issues should be considered by researchers when conducting community research:
  - Interaction with the community as partners not just subjects.
  - Use of community knowledge to understand issues and develop interventions.
  - Community involvement in the design and outcomes.
  - Immediate benefits from results to participating communities.



# Native focused research emphasizing sovereignty should ensure:

Tribes retain ownership of the data

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- Data analyses, publication, and/or presentation must be approved by tribal council
- Data archives in chronological order assists in tracking research that could assist in better research being conducted
  - i.e., trend analysis
- Research benefits to the tribe
  - Compensation to participants
  - Tribal research capacity is developed or enhanced
  - Reports are provided to tribal council and/or research contact person(s) or team for dissemination and cataloging
  - Graduate students may wish to utilize data to complete thesis or dissertation requirements



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# QUESTIONS







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# **Tribally Driven Research**

CRCAIH Annual Conference June 11, 2015 Rapid City, SD

Donald Warne, MD, MPH Oglala Lakota Chair, Department of Public Health North Dakota State University

# **Epidemiology & PH Data**

### **Morbidity & Mortality**

Life Expectancy (2013)
 AI/AN 73.6 years
 US 77.7 years

Average Age at Death in ND (2005-2010)
 Al 54.7 years
 White 75.7 years

### State Mortality (All COD) Rates by Race, 1990-2002

	Population	Count	Rate	Rate Ratio	P value
			(95% CI)	(95% CI)	
North Dakota					
American Indian	381,129	2,470	1542 (1471, 1615)	<b>2.0</b> (1.9, 2.1)	<0.0005
White	7,866,524	73,738	771 (766, 777)		
South Dakota					
American Indian	760,486	5,937	1638 (1591, 1686)	<b>2.1</b> (2.0, 2.2)	<0.0005
White	8,690,598	82,261	778 (773, 784)		

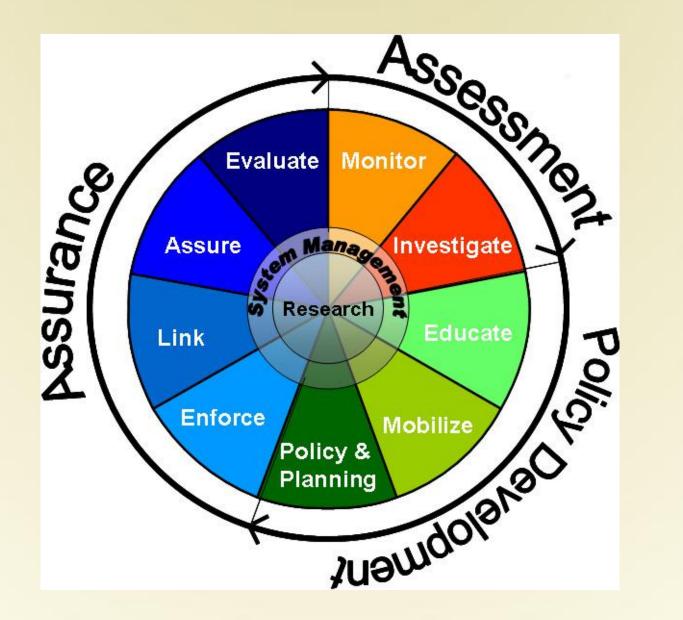
Underlying mortality data provided by NCHS (www.cdc.gov/nchs).

Rates are per 100,000 and age-adjusted to the 2000 US Std Population (19 age groups, Census P25-1130)

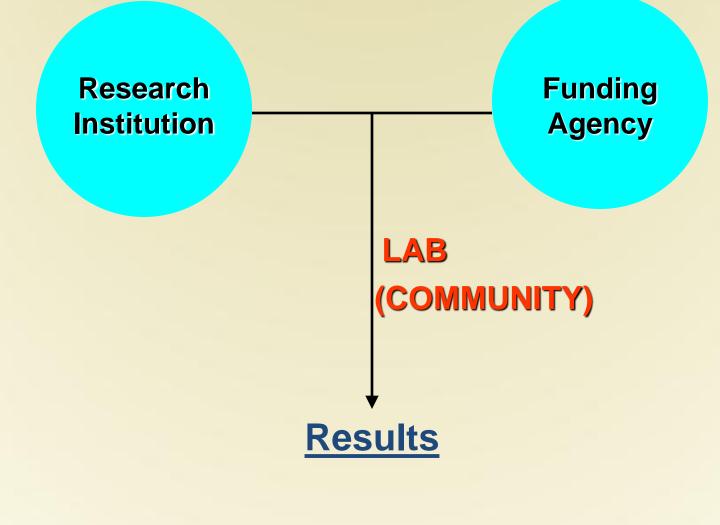
standard; Confidence intervals (Tiwari mod) are 95% for rates.

Population estimates represent a total over the 12 years from 1990-2002

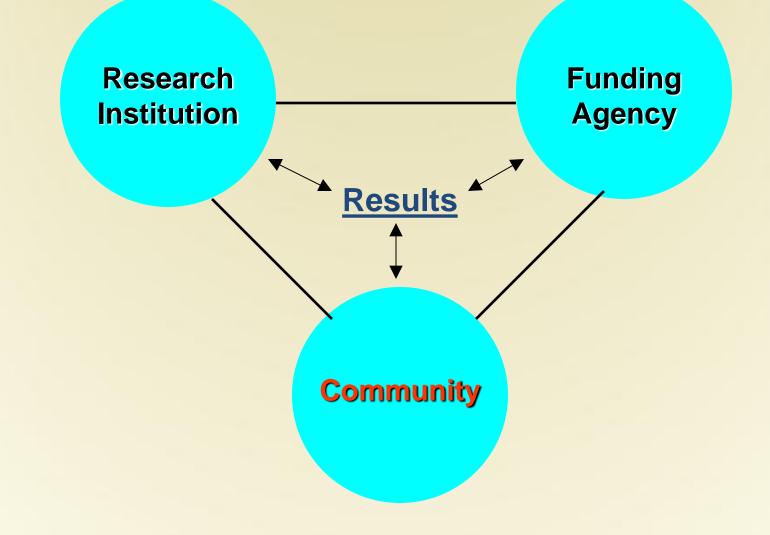
### **Public Health Wheel**



#### **HISTORICAL RESEARCH PARADIGM**



### COMMUNITY PARTICIPATORY RESEARCH PARADIGM



# **Tribally Driven Research**

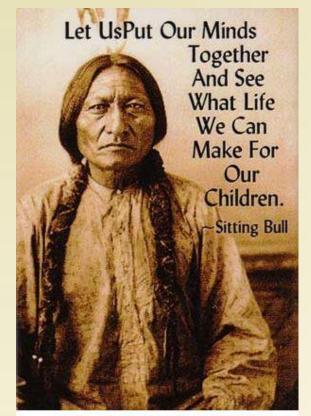
- Sovereignty and Control of Research
- 1. Core Values
- 2. Partnership
- 3. Protection
- 4. Agenda Setting
- 5. Cultural Factors



 Involve the Communities— "participatory research" v "Tribally-Driven"

### Evaluation and Research in a Cultural Context

Helps us to understand the effectiveness of new approaches and intervention design



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### Evaluation and Research in a Cultural Context

- Storytelling
- Science—objective, distant, factual
- Culture—subjective, close, experiential



### **MEDICINE WHEEL**

#### NORTH

#### WEST



EAST

#### SOUTH

### **MEDICINE WHEEL**

#### **MENTAL**

#### PHYSICAL



#### **SPIRITUAL**

#### **EMOTIONAL**

### MEDICINE WHEEL & Determinants of Public Health

#### EDUCATIONAL

#### **ENVIRONMENTAL**



SOCIAL

### MEDICINE WHEEL & Evaluation of Public Health



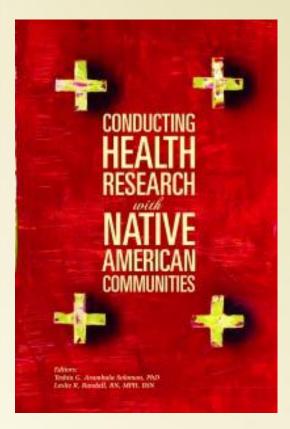
#### **EVALUATE**

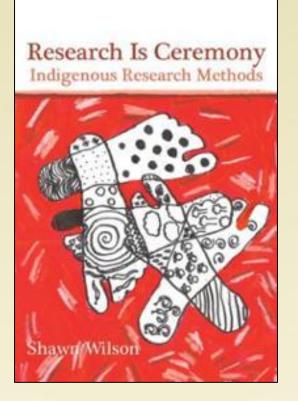
# **NDSU MPH Specializations/Tracks**

#### **American Indian Public Health**

- Required Courses
  - American Indian Health Policy
  - American Indian Health Disparities
  - Cultural Competence in Indian Health
  - Research Issues in Tribal Communities
  - Case Studies in Indian Health
- Elective Courses (Choose 1—any other MPH course) Under Development:
  - American Indian Elder Care
  - Indigenous Food Systems and Nutrition

#### Research Issues in Tribal Communities (MPH 774)



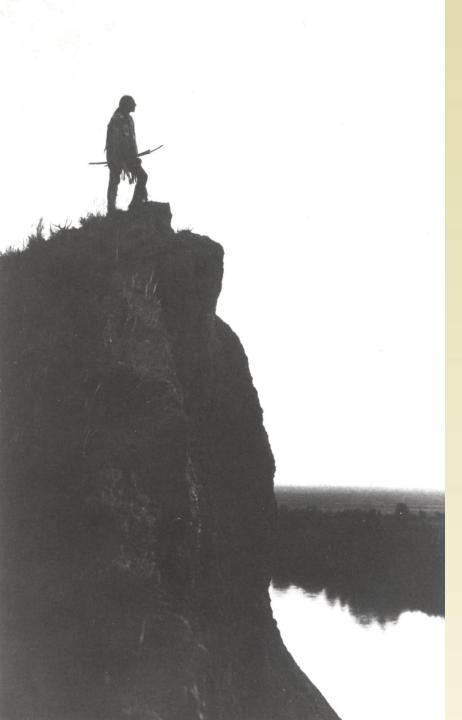


#### INDIGENOUS METHODOLOGIES



CHARACTERISTICS, CONVERSATIONS, AND CONTEXTS

Margaret Kovach



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# Questions



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