

Transcultural Perspectives

CRCAIH

Culture, Science & Bioethics Core



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TRANSCULTURAL PERSPECTIVES

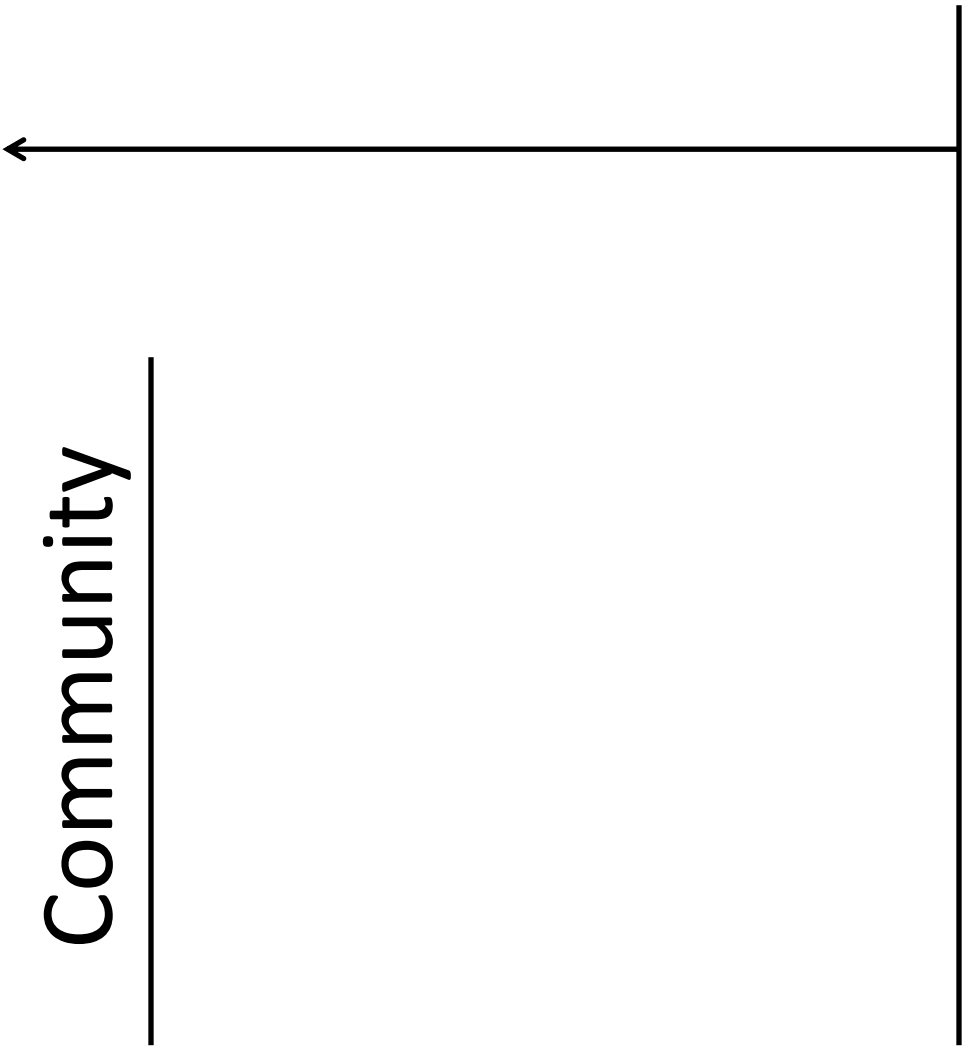
The ability to articulate, communicate, interact and work with multiple cultures and disciplines within a wide variety of research based collaborative initiatives and programs.

TRANSCULTURAL PERSPECTIVES

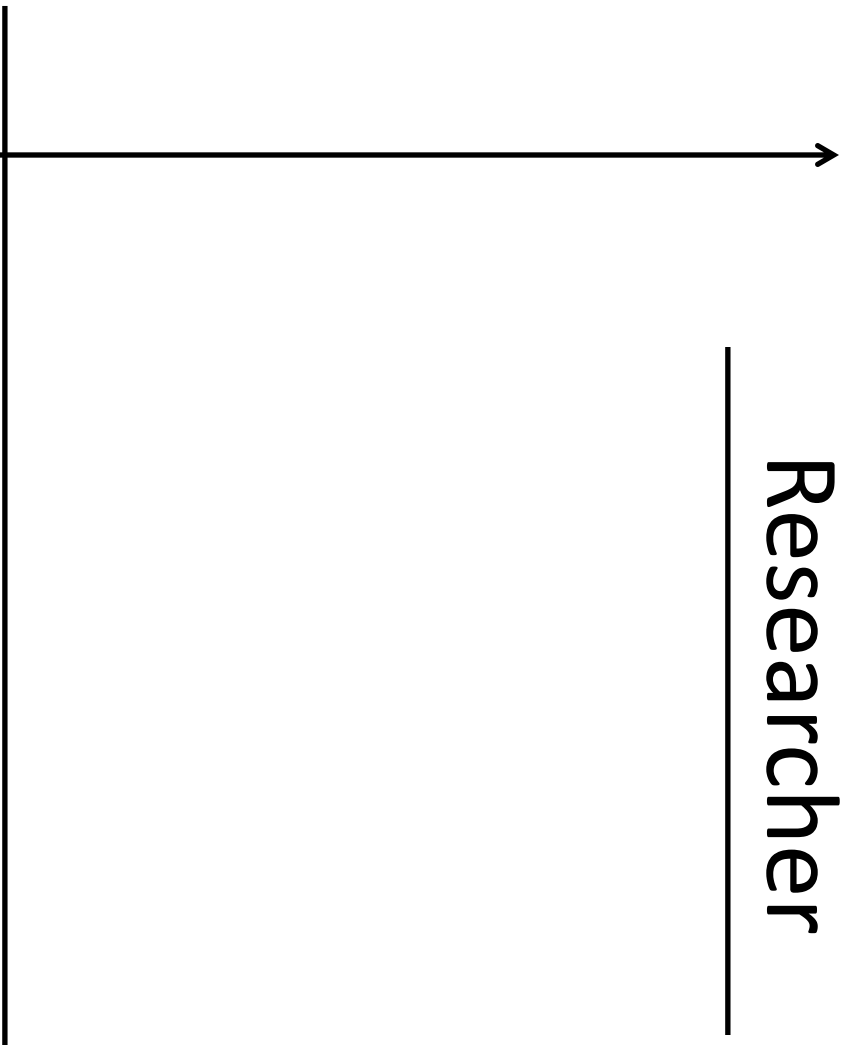
- Wichounye t'awa isumya wayankapi (To look beyond one's own culture.) * Lakota
- Wichounye ptayela wayankapi (To see all cultures together.) *Lakota
- The foundation for each culture
 - Belief systems
 - Values
 - Lifestyle (culture)
 - Identity

Researcher

Community

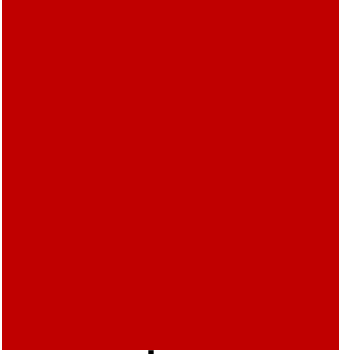


Community



Researcher

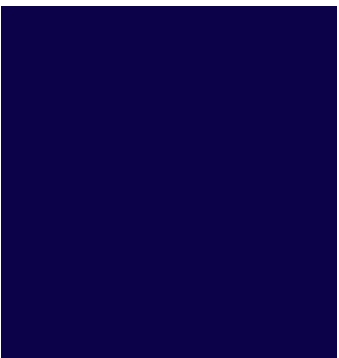
Community



Researcher

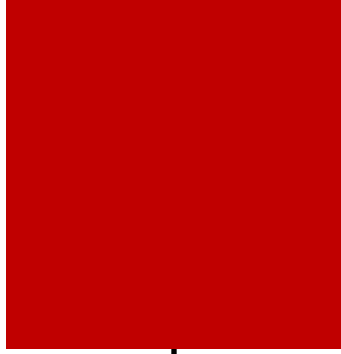


Community



Researcher

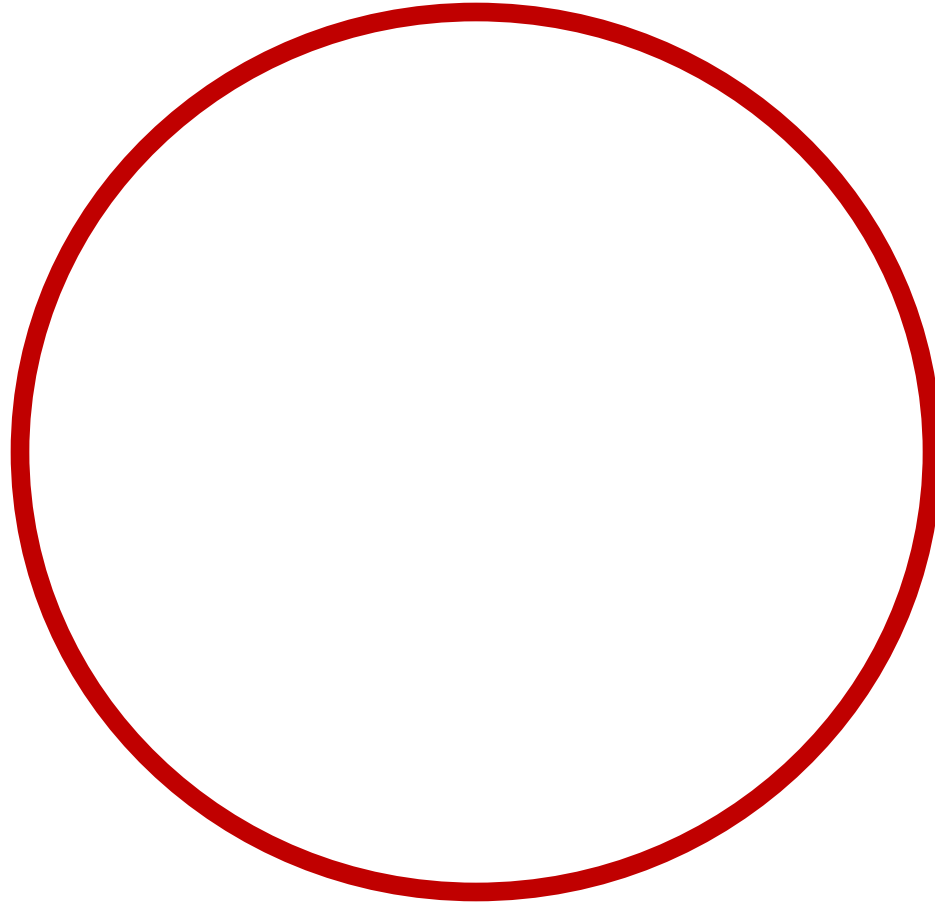
Community



Researcher



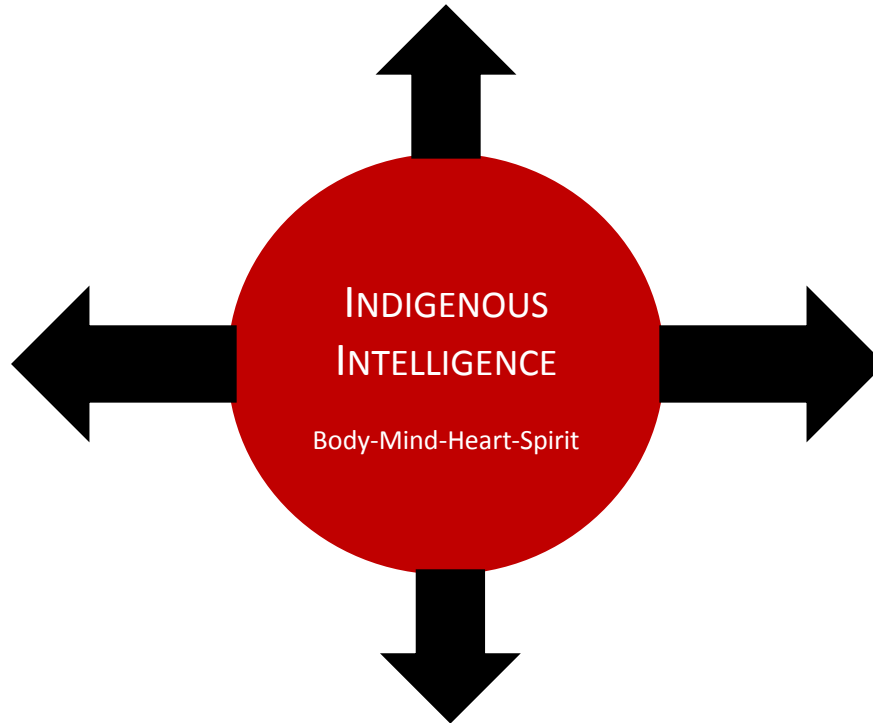
INDIGENOUS WORLD VIEW (LAKOTA)



Tribal Nation

The Indigenous Way of Being is the total response of the total person with the total environment. It is a way of doing that activates the whole person – body, mind, heart and spirit. This way of being and doing generates the finest creative expression and the highest quality of experience of the individual person within the whole family of being and the total environment.

The Indigenous Way of Thinking uses the totality of the mind, in its intellectual, intuitive and spiritual capacity as well as sensory and emotional motivation. The Indigenous Way of Knowing involves total-faculty learning and calls on total responsiveness of the total person. It is a way of knowing that is inspired from the heart as well as generated from the mind's intelligence.



The Indigenous Way of Seeing is Spirit-centered. It is a total way of seeing. The Indigenous person has the capacity for “total-vision” which encompasses the whole reality, considers all levels of knowing, is informed by all the senses (physical, emotional, intuitive & spiritual) and maintains the interdependent, interconnected and holistic experiences and integrity of the total environment.

The Indigenous Way of Relating is an all-encompassing way of relating to the world that is personal, caring, responsive and sharing. It is inclusive in all beings: human and other-than-human. This way of relating is respectful of the individual and responsive to the integrity of the collective whole.

CONTRASTS

INDIGENOUS

INCLUSIVE

COOPERATIVE

CIRCULAR

COLLECTIVE

EGALITARIAN

HARMONY/BALANCE

CO-EXISTENCE

SPIRIT-CENTERED

INTERCONNECTED

INTERRELATED

vs.

EURO-WESTERN

EXCLUSIVE

COMPETITIVE

LINEAR

INDIVIDUALISTIC

HIERARCHICAL

PROGRESSIVE/EXPLOITIVE

DOMINATION

HUMAN-CENTERED

DETACHED

INDEPENDENT



TRANSCULTURAL PERSPECTIVES

INDIGENOUS

- Historical research
- Negative
 - Nuu-cha-nulth (Canada)
 - Havasupai (AZ)
 - Body-snatching (Mayo)

EUROCENTRIC

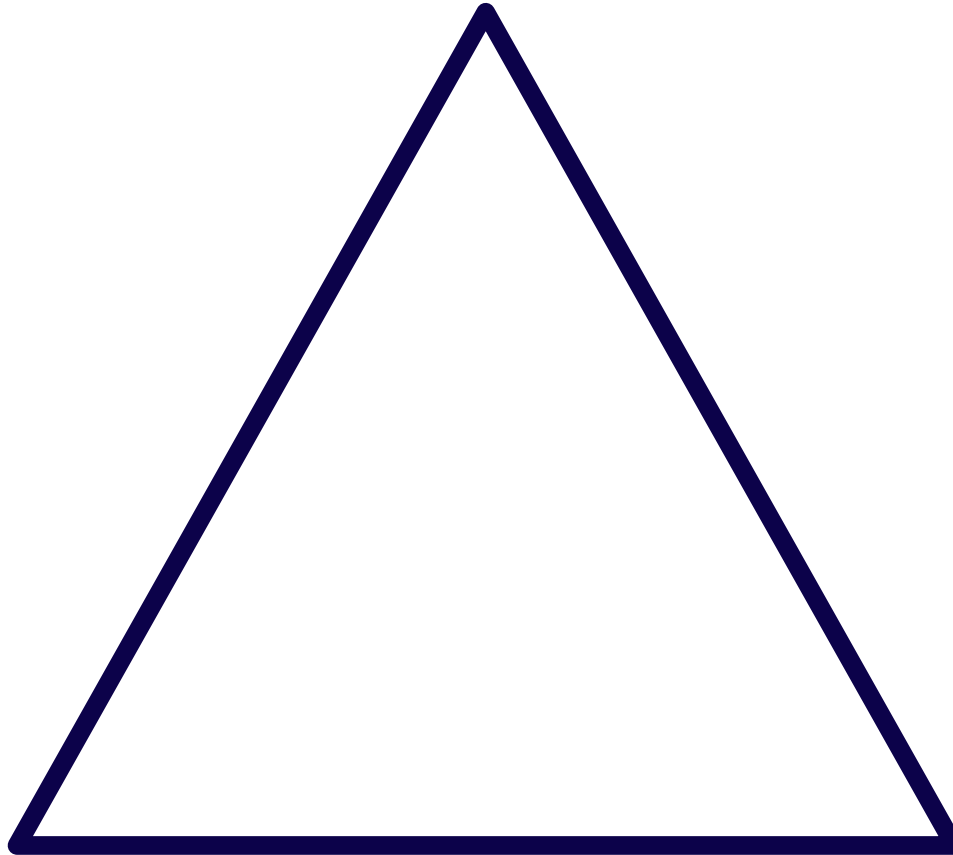
- Historical Research
- Negative
 - Tuskegee Syphilis Study
 - Willowbrook Study
 - Body-snatching (Bayley)

COLLECTIVE SOCIETIES

Need to see things holistically – interconnected and how it benefits the group impact, then the willingness is there to look at individual priority that leads to the whole.

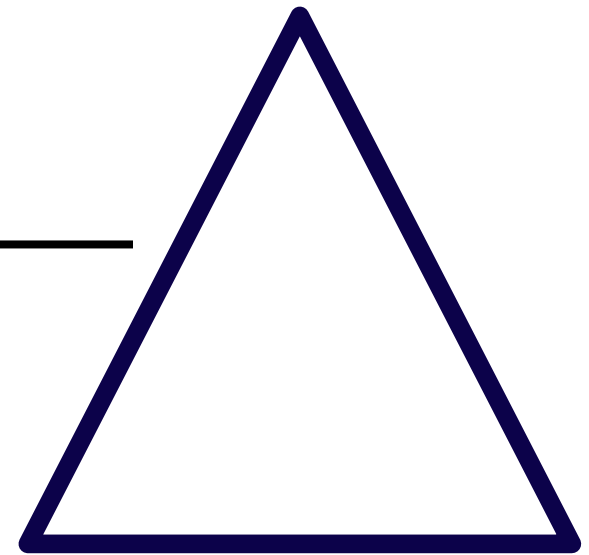
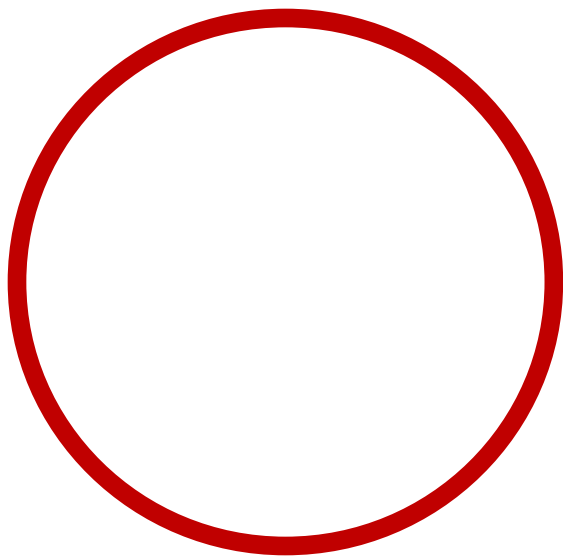


EURO-CENTRIC WORLD VIEW (MAINSTREAM)



Research Nation





**HOW DO WE:
CONNECT?
INTERACT?**

**GET PAST THE FEAR, MISCONCEPTIONS/HELD PERSPECTIVES?
WORK WITHIN THE FIELD OF RESEARCH?**



LEARNING

1. Minimal trust to no trust exists;
2. Person(s) involved want someone to listen to them for their side of the story;
3. Assessment of the person(s) involved in this situation is taking place for safety considerations or power positioning;
4. Testing for reactions and responses with a shock value statement, the reaction and/or response is the high value here in how the interaction is going to proceed;

LEARNING, CONT.

5. If there is a direct perceived threat based upon the response(s) the interaction shuts down. If there is a perception of openness then the interaction continues;
6. At this point the person(s) are willing to relate for the first time and when step # 2, comes into play (relationship building) then trust begins to develop;
7. In listening to each other, the issues, topics, concerns, programs, etc. become relevant to both or all parties involved;
8. Communication takes place and collaborative relationship building opportunities develop or decisions not to proceed are agreeable with no negative forethought

LEARNING, CONT.

9. If the person(s) or parties proceed then this is where issues, topics, concerns, programs, etc. can be formally addressed with mutual interest and concern;
10. The collaborative efforts take place here for program development, negotiations, evaluation measures, etc.;
11. The consistency of the open interaction will rebuild trust with each cycle of interaction and a transition from inclusionary efforts to genuine relationship building will take place. This takes time, collaborative interactions and a tradition of cooperation will grow from these interactions!

REMEMBER...

- A key element to keep in mind for collaborative relationships: “Doing the ordinary things professionally, consistently and enthusiastically to the point they become extra-ordinary and are perceived by all person(s) and parties involved as extraordinary!”

NATIVE HISTORY IN RESEARCH

- Indigenous perspective of research based on history
 - trial/error
 - Observation
 - Prayer
 - Ceremony
 - passing down to next generation

EURO-CENTRIC HISTORY IN RESEARCH

- Examples
 - Negative
 - Positive
- Linear
- Learned/Academic
- Hierarchical
- Empirical

TYPES OF RESEARCH

- Public Health
- Maternal/Child Health
- Diabetes
- Cancer
- Women's Health

COMMUNICATION

- Definitions
- Translations
- Liaison within research entity to:
 - Introduce
 - Develop
- Liaison within community to:
 - Sustain and articulate the relationship (w/ tribe and research entity).

COLLABORATIVE RELATIONSHIP

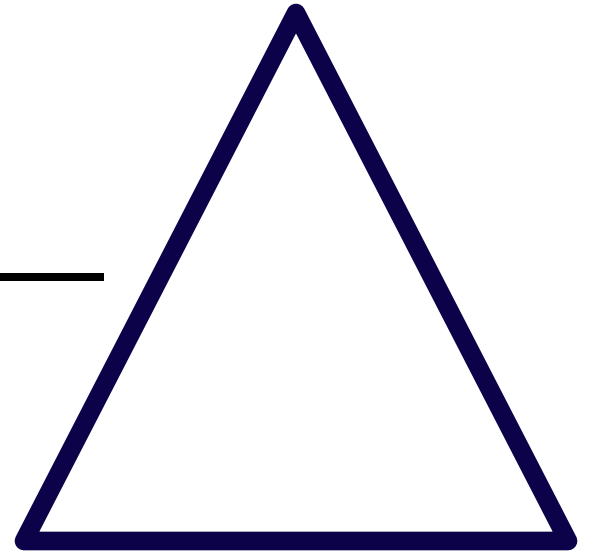
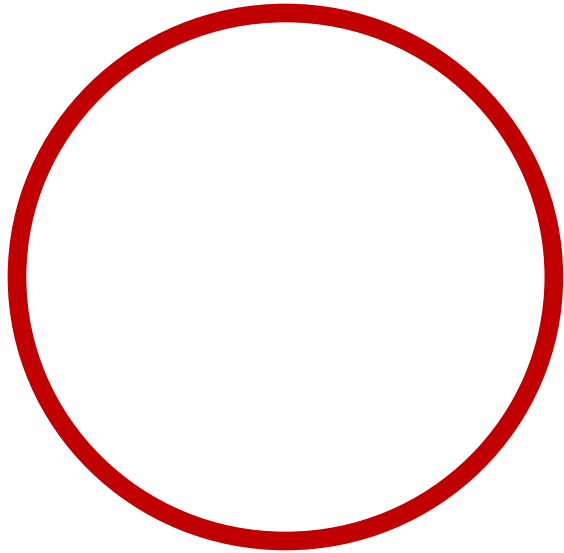
- Opportunity for Open Communication
- Opportunity to utilize appropriate cultural protocols
- TRRB/IRB
- Inform, Educate, Participate

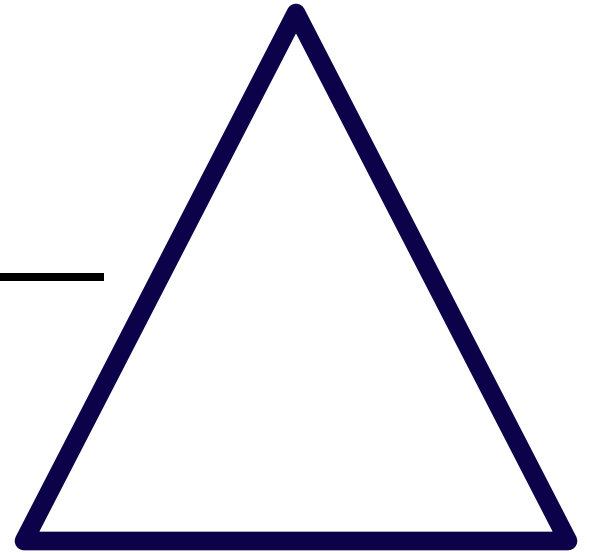
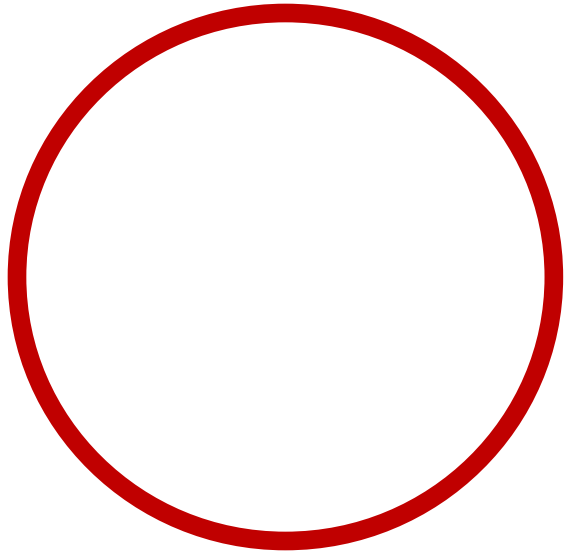


TEAM APPROACH

- Research Liaisons
- Community Liaisons
- Visits
- Establish relationship
- Intertwined with business side
- Establishing evaluation mechanisms







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